



Educational Project Annual Report 2021-2022 Merton Elementary School

The Educational Project is a strategic tool for defining and making known to the educational community of a school the orientations, priorities for action, and expected results to ensure the educational success of all students. It is developed in response to the characteristics and needs of the students attending the school and the community's educational expectations.

The goal of the Educational Project of a school makes it possible to share, with all its educational stakeholders (students, parents, teachers, other school staff and representatives of the community and the School Board), a common vision of findings and challenges to create a mobilization around student-centered goals and objectives. The Educational Project describes what the school intends to do to ensure the educational success and well-being of all its students and the efforts that will be necessary to achieve it.

The EMSB is in the process of revising its Commitment to Success Plan. The new plan will go into effect in September 2023. Subsequently, all Educational Projects will be revised during the 2023-2024 academic year to align with the objectives set by the Commitment to Success Plan.

The Legal Framework

Article 36 of the Education Act states,

“In keeping with the principle of equality of opportunity, the mission of a school is to impart knowledge to students, foster their social development and give them qualifications, while enabling them to undertake and achieve success in a course of study. A school shall pursue its mission within the framework of an educational project.”

The English Montreal School Board (EMSB) requires each of its schools to submit a report annually outlining their achievements according to the objectives established in the school's Educational Project.

These objectives are aligned with the Board's Commitment-to-Success Plan, which was approved in July 2018. Subsequently, all Educational Projects were approved by the EMSB in 2019. The 2019-2020 academic year represents the first year of implementation.

Objectives

In order to keep Educational Projects aligned with the Commitment-to-Success Plan, each school has adopted objectives in the following areas:

Objective 1: Graduation and Qualification

Objective 2: Equity

Objective 4: Language Proficiency (English and French)

Objective 6: Educational Path (Late-entry to Secondary School)

Objective 7: Living Environment (Buildings and Facilities)

Please Note- The EMSB has not established objectives for:

Objective 3: Early Intervention, as it relates to students who have not yet entered grade 1

Objective 5: Adult Literacy, given the difficulties in establishing targets and measuring the impact on the Programme for the International Assessment of Adult Competencies (PIACC) testing.

Return to Uniform Exams and Summary of Student Exam Results

In June 2022, The Ministère de l'éducation du Québec resumed administering uniform exams in Secondary Math, Science, French and English. For elementary schools, students wrote exams in Grade 6 Math and English Language Arts.

The EMSB monitors student results in these courses as part of its Commitment to Success Plan. Similarly, schools are expected to report annually on student achievement in these courses. Although the pandemic interrupted our reporting, we are now able to provide student result data for 2022 in Math and English language arts. For comparison, we have provided the data from 2019. The objectives can be retrieved in the school's Educational Project. In Math, schools will report on the Mathematical Reasoning Component to align with the Board's Commitment to Success Plan.

Please note: Uniform evaluation in French was offered as a formative assessment initiative, where teachers used new rubrics with students designed to inform practice on various levels of feedback. Regular uniform evaluation results will appear in next year's report.

Merton Elementary Success Rate on the June 2022 End-of-Cycle 3 Mathematical Reasoning Component (%)

	C2
2019	68.2%
2022	87.8%

Source: Local Data, 2022

Merton Elementary Success Rate on the June 2022 End-of-Cycle 3 English Language Arts Exam (%)

	Reading Component	Writing Component
2019	93.2%	95.5%
2022	98.0%	100%

Source: Local Data, 2022

Additional Objectives & Highlights from the OurSCHOOL Survey

During the Board's consultation concerning the Commitment to Success Plan, additional objectives were established for fostering a positive school environment and increasing opportunities for physical activity at the elementary level. Objective 8 uses data collected on student perceptions of bullying and school safety, as well as levels of student anxiety.

Each Educational Project contains historical data reflecting the school's achievement in the aforementioned objectives. Based on this data, appropriate targets have been selected and will be reported on until the end of 2022.

The pandemic posed many challenges to the daily operation of school within the last two years. Schools administered the OurSCHOOL Survey to gather information about student perceptions on living through the transition. In an effort to provide some feedback on the school climate over the last year, we have included some of the highlights from the survey below.

The OurSCHOOL student survey report provides highlights based on data from 137 students in this school that participated in the survey between 24 Oct. 2022 and 26 Oct. 2022. The number of students by grade level is:

grade 4: 54

grade 5: 42

grade 6: 41

The results by grade are compared with Canadian norms, which are based on last year's results for all students using the OurSCHOOL survey at the grade levels found in this school.

Significant results include the following:

- 80% of the girls and 90% of the boys in this school had a high sense of belonging. The Canadian norm for girls is 78% and for boys is 80%.
- 92% of the girls and 93% of the boys in this school had positive relationships. The Canadian norm for girls is 87% and for boys is 81%.
- Students who have intense feelings of fear, intense anxiety, or worry about particular events or social situations. 33% of students in this school had moderate to high levels of anxiety; the Canadian norm for these grades is 22%. It is interesting to note that 38% of the girls and 19% of the boys in this school had moderate to high levels of anxiety. The Canadian norm for girls is 26% and for boys is 18%, indicating that anxiety is more widespread in girls than in boys.
- Finally, 67% of students felt safe attending the school; the Canadian norm for these grades is 65%. 69% of the girls and 73% of the boys felt safe attending the school. The Canadian norm for girls is 66% and for boys is 64%. Note that the number of girls who feel safe in school is higher than the Canadian average, which is puzzling when compared to the percentage of girls who experience anxiety.

When analyzing the results of this survey it is important to remember that small sample sizes are greatly affected by individual responses. We have found that fact to be an obstacle to reaching meaningful conclusions from surveys and other statistical data in the past.

Signatories



School Principal



Governing Board Chairperson

November 29, 2022

Date

GOVERNING BOARD RESOLUTION

MERTON SCHOOL ANNUAL REPORT ON THE EDUCATIONAL PROJECT 2021-2022

WHEREAS Article 36 of The Education Act requires that The School develop an Educational Project that is coherent with the School Board's Commitment-to-Success Plan;

WHEREAS Article 37 requires that The School produces an annual report of its achievements concerning the objectives of the Educational Project for submission to the School Board;

WHEREAS the period covered by the Educational Project is harmonized with the Commitment-to-Success Plan period covered by the School Board;

IT WAS MOVED BY Marissa Lydynia AND RESOLVED THAT the Annual Report on the Educational Project 2021-2022 be approved by the Governing Board, and that it be communicated to all stakeholders.

Marissa Lydynia / Nov. 29, 2022

Signature, Governing Board Chairperson / Date

Papla 30/11/22

Signature, Principal / Date