



## ELEMENTARY SEXUALITY EDUCATION PLAN 2022-2023

SCHOOL: \_\_\_\_\_MERTON\_\_\_\_\_

### PRESCHOOL 4 & 5

THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, GENDER STEREOTYPES AND ROLES, AND SOCIAL NORMS
PRESCHOOL (optional)		WHO: <i>Please check the one that applies</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN:  DURATION:  SUBJECT AREA:		WHO: <i>Please check the one that applies</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN:  DURATION:  SUBJECT AREA:		

*\*Please note that blackened areas are themes not covered in that grade*



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CYCLE 1 ELEMENTARY						
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
<b>GRADE 1</b>	WHO: <i>Please check all that apply</i> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: January  DURATION: 3 periods  SUBJECT AREA: ELA – mind/heart/body			WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: January/February  DURATION: 2 periods  SUBJECT AREA: PEH consent, safe touch, secret touch, recognizing unsafe situations.	WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: February  DURATION: 2-3 periods  SUBJECT AREA: ELA – gender stereotypes and different ways of behaving beyond stereotypes	

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GRADE 2		WHO: Please check all that apply <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: January  DURATION: 2-3 periods  SUBJECT AREA: PEH – identifying sexual body parts (interior and exterior), hygiene	WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: January/February  DURATION: 2 periods  SUBJECT AREA: ELA Relationships (friendships, acquaintances, what is a good friend, respect, expression of feelings)	WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: February  DURATION: 1-2 periods  SUBJECT AREA: ELA – Understanding conception (children’s books: i.e. “what makes a baby”)		

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CYCLE 2 ELEMENTARY						
THEME	COMPREHENSIVE VIEW OF SEXUALITY	SEXUAL GROWTH AND BODY IMAGE	EMOTIONAL AND ROMANTIC LIFE	PREGNANCY AND BIRTH	SEXUAL ASSAULT PREVENTION	IDENTITY, STEREOTYPES AND ROLES, AND SOCIAL NORMS
<b>GRADE 3</b>	WHO: Please check all that apply <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: February  DURATION: 1-2 periods  SUBJECT AREA: ELA – Becoming aware of different aspects of sexuality: body heart and mind.				WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: TBD – availability of Spiritual Animator  DURATION: 1 period  SUBJECT AREA: English and French	WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization  WHEN: March, depending on availability of spiritual animator  DURATION: 2-3 periods  SUBJECT AREA: FSL/ELA. Femininity and Masculinity (in the environment, in the media, etc.). Self-expression.

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GRADE 4		WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization	WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization			WHO: <i>Please check all that apply</i> <input type="radio"/> Teacher <input type="radio"/> Board Professional <input type="radio"/> Health Care Professional <input type="radio"/> Approved organization
		WHEN: March  DURATION: 1-2 periods  SUBJECT AREA: PEH Puberty, body changes and how you feel about them.	WHEN: January-February  DURATION: 2-3 periods  SUBJECT AREA: ELA and FSL. Love and Friendship, how behavior influences relationships.			WHEN: February  DURATION: 2 periods and ongoing.  SUBJECT AREA: ERC/ FSL. Harmonious relationships, gender inequalities and justice. Self expression.

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GRADE 5		<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul> <p>WHEN: February/March</p> <p>DURATION: 2 periods</p> <p>SUBJECT AREA: ELA/ School Nurse. Physical and psychological changes in puberty. Understanding why we go through puberty.</p>			<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul> <p>WHEN: February/March</p> <p>DURATION: 3 periods</p> <p>SUBJECT AREA: TECHNOLOGY/ ERC/FSL/ELA Media awareness, sharing pictures, safety in different contexts. Disclosing information to prevent and stop, taking action against abuses.</p>	

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<b>GRADE 6</b>	<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul>	<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul>	<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul>			<p>WHO: <i>Please check all that apply</i></p> <ul style="list-style-type: none"> <li><input type="radio"/> Teacher</li> <li><input type="radio"/> Board Professional</li> <li><input type="radio"/> Health Care Professional</li> <li><input type="radio"/> Approved organization</li> </ul>
	<p>WHEN: March/April</p> <p>DURATION: 2-3 periods</p> <p>SUBJECT AREA: ERC/FSL/ELA 5 dimensions of Sexuality: Biological, Psycho-affective, Socio-cultural, interpersonal, moral.</p>	<p>WHEN: March/April</p> <p>DURATION: 2-3 periods</p> <p>SUBJECT AREA: Science/ERC/Health: Positive attitude towards your changing body. Diversity and body types, what determines your appearance (diet, heredity, hormones, environmental)</p>	<p>WHEN: March</p> <p>DURATION: 2 periods</p> <p>SUBJECT AREA: Sexual awakening: hormones, pleasure, desires, fantasy, questions about romantic feelings)</p>			<p>WHEN: March/April</p> <p>DURATION: 2-3 periods</p> <p>SUBJECT AREA: Science and Technology: Sexism and fear of difference, bullying environments, gender identities.</p>

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