

Anti-Bullying Anti-Violence Plan: End-of-Year Report

2025-2026



School Information:

Name of school: Merton	Name of principal: Christy Tannous
Date reviewed by Governing Board (Regional Director approval for schools without a Governing Board): May 20, 2026	

An Act Respecting the National Student Ombudsman

83.1. Each year, the governing board shall evaluate the results achieved by the school with respect to preventing and dealing with bullying and violence. A document reporting on the evaluation must be distributed to the parents, the school staff and the Student Ombudsman.

Instructions:

With your ABAV committee, complete the following grid using the checkboxes provided. Please ensure only one box per statement is selected. Use the legend below to inform your decision of which checkbox to select.

Legend:

1	No Modification	Our actions have been satisfactory , and we are continuing in this direction.
2	Some Modification	Our actions are acceptable , but some modifications are needed next year.
3	To Be Reviewed	Our actions require further exploration and will be reviewed for next year.

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Statements	Select a checkbox			Comments
	1	2	3	
ABAV Committee				
1. Selection of the ABAV committee members	☒	☐	☐	Update as staff changes.
2. ABAV committee involvement in the completion and communication of the ABAV plan	☒	☐	☐	
3. Frequency of committee meetings as specified	☒	☐	☐	
Analysis of the situation				
4. Carrying out an analysis of incidents related to bullying and violence, sexual violence, and racial incidents	☒	☐	☐	Continue to speak to all parties involved in a situation.
5. Using various indicators to identify key patterns related to bullying and violence	☐	☒	☐	Some modifications may be necessary. Piloting a system to help identify patterns.
6. The results of the analysis are shared with the school staff and the governing board	☒	☐	☐	Details shared with staff. General overview shared with GB.
Priorities and Prevention Measures				
7. How would you rate the level of implementation for each prevention measure:				
a. Bullying and violence	☐	☒	☐	More emphasis is to be placed on prevention.
b. Sexual Violence	☒	☐	☐	
c. Racial Incidents	☒	☐	☐	
8. The priorities and prevention measures are shared with the school staff, the governing board, and the parents of the school	☒	☐	☐	Code of conduct, school website, mass email.

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Collaboration with Parents				
9. How would you rate the diffusion of each:				
a. Code of Conduct	☒	☐	☐	School website, mass email, school agenda.
b. ABAV Summary	☒	☐	☐	School website.
c. The complaint form	☒	☐	☐	School and Board website.
d. A poster, provided by the National Student Ombudsman is affixed visibly in the school	☐	☒	☐	
10. Initiatives to encourage collaboration with families	☒	☐	☐	Parent community very involved with volunteering and fundraising.
11. Communication with parent(s)/guardian(s) following a reported incident	☒	☐	☐	Phone call, email.
Procedures for making a report or registering a complaint				
12. The means for reporting an incident are accessible, known to all members of the school community (e.g., parents, students, and staff) and respect confidentiality	☒	☐	☐	School website, Merton email address, calling the school.
13. The contact information of the person responsible for handling complaints is known to all members of the school community	☒	☐	☐	Mass email, school website, information shared at curriculum night.
14. In cases of sexual violence, the possibility of registering a complaint directly with the Regional Student Ombudsman is known to all members of the school community (e.g., parents, students, and staff)	☒	☐	☐	School Board website.
Confidentiality				
15. Annual reminder of confidentiality measures was shared with school staff, emphasizing their obligation to adhere to them	☒	☐	☐	Reminders also given throughout the year.

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16. Intervention strategies to ensure and protect confidentiality of:				
a. Students who report an incident or provide information	☒	☐	☐	Names are never shared by the school staff.
b. Staff who report an incident or provide information	☒	☐	☐	Name is not shared except in specific situations. Staff member is made aware ahead of time.
c. External person (e.g., parents, bus driver, etc.) who reports an incident or provides information	☒	☐	☐	Name is not shared except in specific situations. External person is made aware ahead of time.
Actions to be taken following an act of bullying or violence				
17. Interventions by staff when they:				
a. Witness an incident of bullying and/or violence	☐	☒	☐	Brought to the attention of the tech and the administration.
b. Are alerted to an incident of bullying and/or violence	☐	☒	☐	Necessary measures are taken to address the situation.
c. Document incidents of bullying and/or violence	☐	☒	☐	Incident reports completed as needed.
d. Investigate reports related to bullying and/or violence	☐	☒	☐	All parties involved shared their account of the situation.
e. Carry out the intervention protocol detailed in the ABAV Plan	☒	☐	☐	
Supervisory and Support Measures				
18. Application of:				
a. Remediation measures	☐	☒	☐	Reflection sheets, communication with parents.
b. Restorative practices	☐	☒	☐	Community service as needed.
19. Efficiency of support measures for:				
a. Victims	☒	☐	☐	
b. Instigators	☐	☒	☐	
c. Bystanders	☒	☐	☐	

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d. Witnesses	☒	☐	☐	
20. The support measures are educational in nature and respond to the specific needs of the child (e.g., developmental age, personal characteristics, understanding the event, etc.)	☐	☒	☐	
Disciplinary Measures				
21. Application of disciplinary actions according to the nature, severity, and/or frequency of incidents	☐	☒	☐	From reflections to suspensions.
22. Disciplinary and corrective measures are in accordance with school's Code of Conduct	☒	☐	☐	
Follow-Up on any report or complaint				
23. Verification that the incident has been properly documented	☒	☐	☐	
24. Application of follow-up protocol detailed in the ABAV Plan	☒	☐	☐	
25. Verification with those concerned that the bullying and/or violence has ceased	☒	☐	☐	
26. Follow-up with parent(s)/guardian(s) of all students involved, while respecting confidentiality measures	☒	☐	☐	Names are not shared with parents, only the details of situations.
Other actions specific to sexual violence				
27. Training provided by the Ministère de l'Éducation du Québec (MEQ)	☐	☒	☐	
28. Safety measures applied to stop sexual violence	☒	☐	☐	
29. Referral of victim/target to the Commission des Services Juridiques, as specified in the ABAV Plan	☒	☐	☐	